## Erasmus + Azione chiave 2 – Strategic partnerships on awareness about the situation of young people with a label of "special needs"

Call for proposal	ERASMUS +
Deadline for EOI	KA2 Strategic partnership
Deadline	NAZ Strategie partifersing
Beddine	30/01/2015
	04/02/2015 or 31/03/2015
Partners involved	Spain. UK, Portugal
Searched partners	Public Body, no profit Organization, other organizations with European
Scarcifica partifers	Cooperation experiences
Project objectives	One project on awareness about the situation of young people with a label of "special needs" which is still at a very mixed level in many different EU (& worldwide) populations & societies.  The term "special needs" describes a variety of situations that affect young people, which can include the following: having one or more impairments EG visual or auditory; being disabled (EG physically or learning disabled & Traumatic Brain Injury (TBI); having mental health issues (EG depression or schizophrenia); temporary disorders caused by stress - EG Repetitive Strain Injury (RSI) & Traumatic Stress Disorder (TSD)  & other too - EG Cerebral Palsy (CP) & Autistic Spectrum Disorder (ASD) & Attention Deficit Hyperactive Disorder (ADHD) having low incomes or no incomes; being asylum seekers and or immigrants new to the EU (& those already established too); having little or no access to formal education (& often informal education as well) due to family situation, social exclusion, specific special needs, historical factors, gender issues, etc.  Project that will also focus on:  Remedying the social inclusion of -  Arranging the adequate provision of support & resources for -  Encouraging and supporting the full engagement & the participation of -  Learners & young people with special needs, who are often a
	marginalized & disadvantaged group.  Many ways of being (& some less than usual behaviors) which young with special needs may have, are often treated negatively by others in
	the general population. This is usually caused by a lack of knowledge, empathy & understanding of youngsters with special needs. This lack of awareness causes a wide range of discrimination: EG in people's actions, behaviour & attitude towards those who have special needs, often based on prejudice, which also blocks much constructive communication.
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