



Education and Culture DG



# Education and Training 2020 EU cooperation on schools

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## Current Thematic Working Groups

- Assessment of key competences
  - Broadening assessment to support also cross-curricular competences
- Teacher Education
  - Teachers' competences; attracting and selecting the best candidates; teacher educators; quality of continuing professional development
- Maths and Science
  - Tackling low performance
- Outputs: reports, policy handbooks

# Policy Handbooks

- Induction of beginning teachers (2010)
- Early Language Learning (2011)
- Assessment of Key Competences (2012)
- Raising low achievement in maths and science (2012)

## High Level Group on Literacy

- Translates research, lessons learned from projects etc into policy recommendations
- Experts from all levels of education, chaired by HRH Princess Laurentien. Members cover: DE, FI, FR, GR, HU, NL, PT, SW, FI, FR, UK
- Report to be presented at a conference in September 2012 under Cypriot Presidency

# Council Recommendation on reducing early school leaving



Identification & analysis

Monitoring of situation

Coordination of policies

## Prevention

Early childhood education and care

Measures at level of education/training system

## Intervention

Measures at school level

Student focused measures

## Compensation

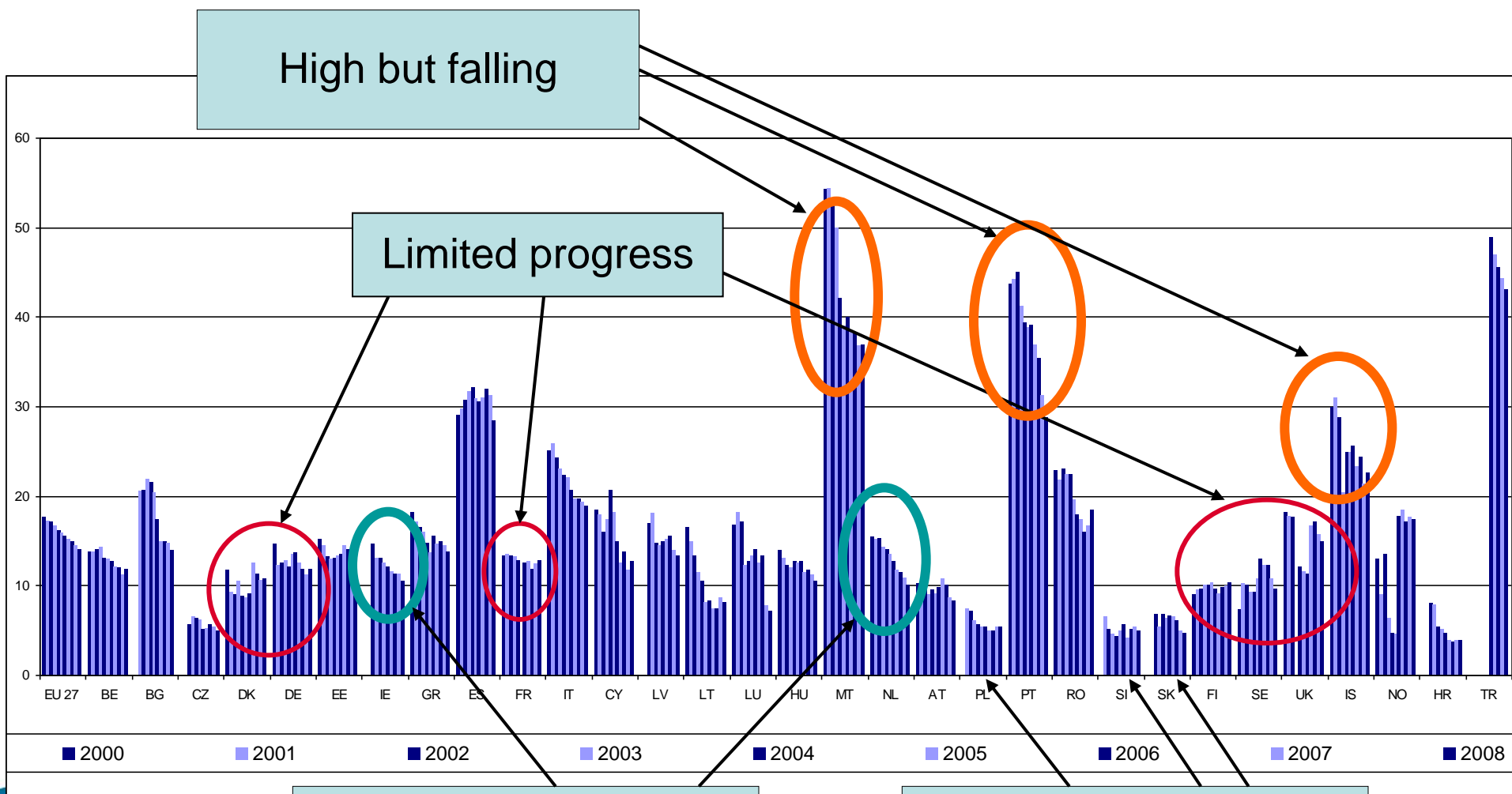
Second chance opportunities

Re-entering mainstream education

Comprehensive support



# Developments 2000 - 2010



High but falling

Limited progress

Clear progress despite already low rate of ESL

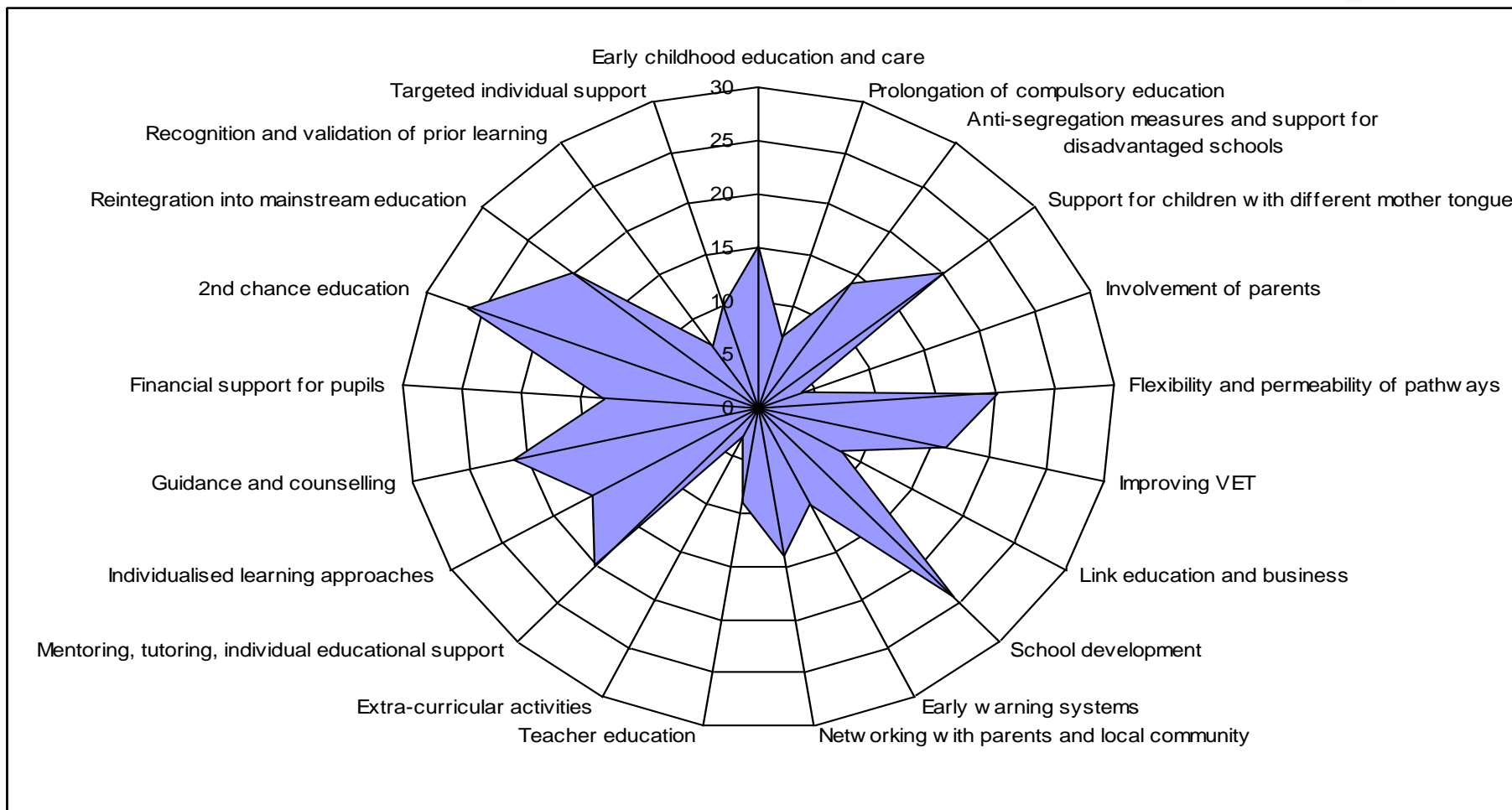
Low and stable rates of ESL

Clear progress despite already low rate of ESL

Low and stable rates of ESL



# Measures to reduce ESL



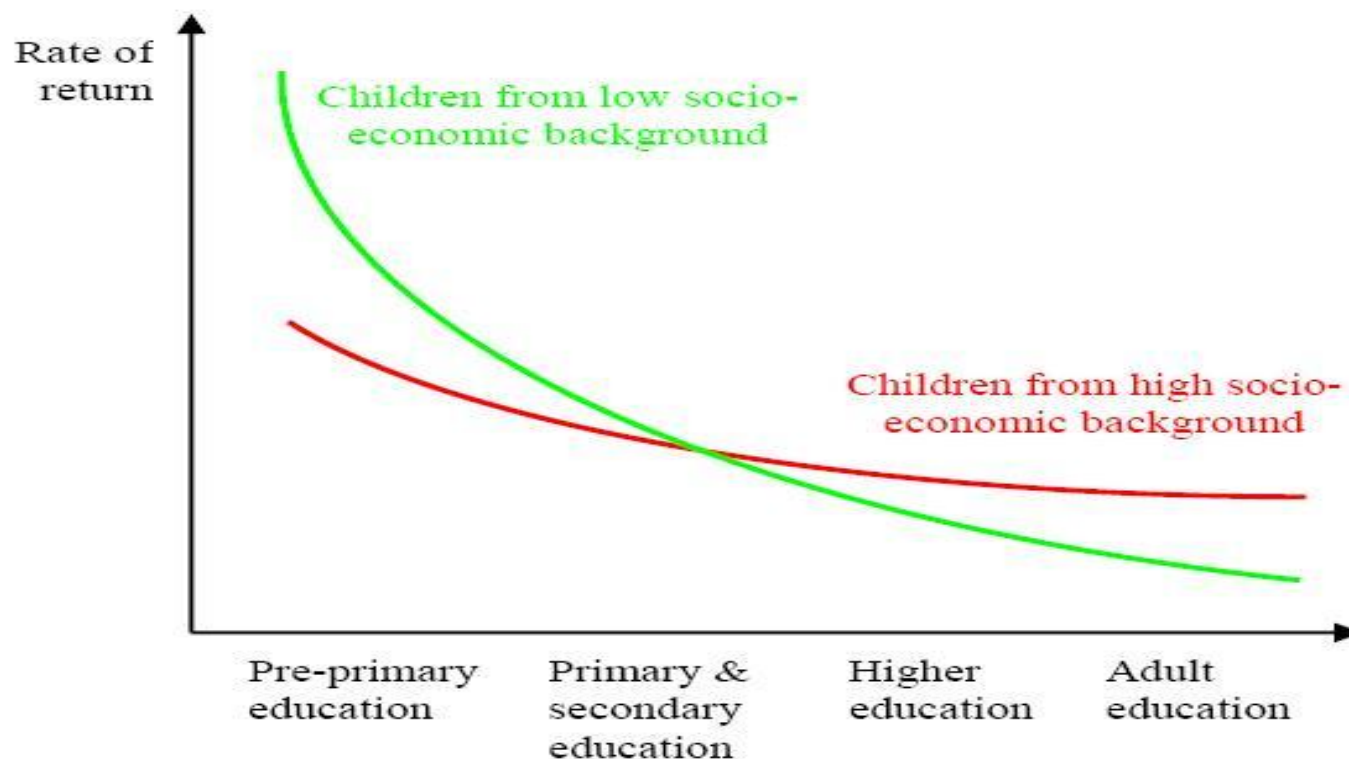
## Next steps

- Regular exchange within the Education Council and DG Schools
- Thematic Working Group on Early School Leaving (OMC)
- Conference on ESL in Spring 2012
- Ad-hoc meetings and peer reviews
- Targeted use of EU funding
- Research and experimentation



# Early Childhood Education and Care - ECEC

## Returns to investment at different levels of education



# Early Childhood Education and Care

## Communication in February 2011

- analyses current situation
- proposes cooperation to focus on access; efficient funding; curriculum, staff and governance.

## Council Conclusions May 2011

- Invite MSs to engage in policy cooperation, invest in ECEC, reinforce quality and equitable access
- Invite the Commission facilitate and conduct more research, monitor and report on progress

## Teacher and school leaders – current and future focus

- **Teachers' competences**
- **Attracting and selecting the best candidates into teaching**
- **Selection and professional development of Teacher Educators**
- **Quality in continuing professional development**